

### Suspected Child Abuse and Neglect (SCAN) Medical Protocol

Summary This guideline provides a new standard template for medical staff to record a

forensically oriented medical assessment of a child or young person, to enable an informed opinion about the probability that injuries have been caused intentionally.

**Document type** Guideline

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**Branch contact** 

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**Policy manual** Patient Matters

File number 09/6080-1

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Status Review

Functional group Clinical/Patient Services - Baby and Child, Critical Care

Applies to Local Health Districts, Specialty Network Governed Statutory Health Corporations,

**Public Hospitals** 

Distributed to Public Health System, Ministry of Health

Audience Paediatric Staff; Social Workers; Child Protection and Wellbeing Staff; Emergency

Department NUM



# SUSPECTED CHILD ABUSE AND NEGLECT (SCAN) MEDICAL PROTOCOL

### **PURPOSE**

This protocol provides medical staff with a standard template and clinical guidance to record a forensically orientated medical assessment of a child or young person. A forensically oriented medical assessment is conducted to enable an opinion to be formed as to the probability that injuries have been caused intentionally or that neglect is present.

### **KEY PRINCIPLES**

Medical staff are required under the *Children and Young Persons* (*Care and Protection*) *Act 1998* to provide medical examinations of children and young people in need of care and protection when requested by Community Services or the NSW Police Force, s173; or upon order of the Children's Court, s53. The SCAN Medical Protocol should be used to document these examinations. As a minimum this protocol should be used to document findings in all s173 examinations. An examining doctor is required to provide a written report to the Director General Community Services following completion of a s173 medical examination. The NSW Police Force, the Joint Investigation Response Team (JIRT) and Community Services are required to serve the hospital with a notice requesting s173 medical assessment.

### **USE OF THE GUIDELINE**

The Protocol should be used in conjunction with NSW Health Policy Directive PD2013\_007 Child Wellbeing and Child Protection Policies and Procedures for NSW Health which provides information to assist health workers to recognise and respond to child wellbeing and child protection concerns by setting out the legislation; the interagency and NSW Health policies that empower health workers; child abuse and neglect risk indicators; the mandatory reporting requirements and the tools and response mechanisms to children and young people suspected at risk of significant harm.

The NSW Health State Forms Management Committee has endorsed the SCAN Medical Protocol as a form for State-wide use. The Protocol can be accessed as a downloadable self-print document from the NSW Health print portal <a href="https://eprintondemand.salmat.com.au">https://eprintondemand.salmat.com.au</a>

### **REVISION HISTORY**

Version	Approved by	Amendment notes
GL2014_012	Deputy Secretary, Population and	New guideline
	Public Health	

### **ATTACHMENTS**

1. Suspected Child Abuse and Neglect (SCAN) Medical Protocol

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**SCAN MEDICAL PROTOCOL** 

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# **SCAN MEDICAL PROTOCOL**

SCAN MEDICAL PROTOCOL

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#### Introduction

The Suspected Child Abuse and Neglect (SCAN) Medical Protocol has been developed for use by Paediatric Service medical staff involved in assessing children or young people who have been or are suspected of being physically abused or neglected. This includes children or young people who present with injuries that need a careful forensically oriented assessment, possibly including a site visit by police, to enable an opinion to be formed as to the probability that these injuries have been caused intentionally. It also includes children and young people who present with indications of neglect such as significant issues related to nutrition, hygiene and clothing and/or significant lack of parental/carer supervision, and lacking a safe living environment.

Use this Protocol in conjunction with NSW Health PD2013\_007 Child Wellbeing and Child Protection Policies and Procedures for NSW Health. If there are concerns about possible child sexual abuse, the child should be referred to an appropriate sexual assault service.

This Protocol should only be made available as a pdf. document and printed when used so that there will always be a paper record.

#### Consultation

The medical officer completing the protocol should discuss the assessment with their local on-call paediatrician. Consideration should also be given to consultation with a tertiary child protection service. The medical officer completing the Protocol should ask for the paediatrician or medical consultant on call for child protection at one of the following hospitals:

- > The Sydney Children's Hospitals Network Westmead Campus Ph: 9845 0000
- ➤ The Sydney Children's Hospitals Network Randwick Campus Ph: 9382 1111
- ➤ John Hunter Children's Hospital Ph: 4921 3000

### **Assessment**

Optimally, assessment is to be conducted by the medical officer with a social worker or other health professional colleague e.g. a nurse present to facilitate a holistic assessment.

#### **Photography**

Medical photography of injuries is recommended and should be arranged as soon as is practicable. A consent form is required to be signed prior to photography. The hospital consent form for photography should be used. A NSW Kids and Families Photography Policy is in development. Visual images will need to be stored in accordance with the Policy.

### Consent

A medical examination is performed, generally, to assess a patient's potential injuries. Where a child is brought in by a parent or guardian, consent is implicit for a general examination. Consent to a medical examination, including the taking and analysis of samples and the use of any machine or device that enables or assists in the examination, is taken to have been given when Community Services or a police officer requires the child to be medically examined under Section 173 of the Children and Young Person's (Care and Protection) Act 1998.

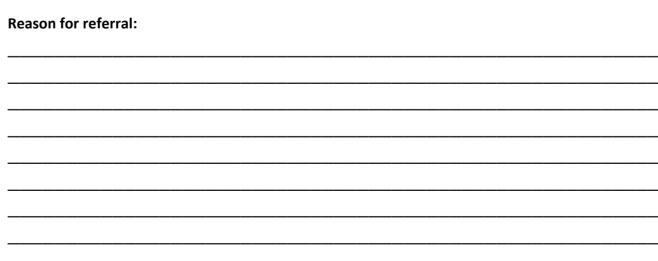
### **Anatomical Illustrations**

The body and head illustrations have been reproduced with the permission of Dr. Terrance G Donald PSM MBBS Dip Paed Psych FRACP, Senior Consultant and Paediatric Forensic Physician Child Protection Services Women's and Children's Hospital Adelaide South Australia.

The feet and genitalia illustrations have been reproduced, and the hands have been adapted, with permission, from resources at The Royal Children's Hospital, Melbourne, Australia <a href="http://www.rch.org.au/clinicalguide/">http://www.rch.org.au/clinicalguide/</a>.



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Place (Hospital) Seen				
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Date and Time Seen				
Name of Doctor completing protocol				
Doctor's position (specify e.g. Paediatric Reg	gistrar, CPU Registrar)			
Name and position of other health worker p	resent			
Referral Details: (include relevant contact numb	pers)			
Referred By				
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Name of accompanying CS/ JIRT/ Police Officer				
Name of accompanying Person				
Relationship to Child/ Adolescent				
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If the family identifies as Aboriginal, make an o	ffer for an Aboriginal health w	vorker, heal	lth liaiso	n officer or
Aboriginal worker from Community Services or Jll	_			ir officer of
Aborisinal worker property Vos. No. N/A				
Aboriginal worker present: Yes, No, N/A				
If English is not the first language of the child or family, arrange for an interpreter to be present, if possible, during the assessment. Please contact the NSW Health Care Interpreter Service in your Local Health District.				
Interpreter present: Yes, No, N/A Inter	preter in attendance by tel	ephone: Y	es, No, N	/A
Reason for referral:				





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### History of injury or situation of concern

(As obtained from carer or accompanying adult)

Where an injury or injuries have occurred, obtain a detailed history of the incident/s. Record the history verbatim of what happened or the situation currently causing concern. Avoid suggesting alternate scenarios.

Pages 6, 7 and 8 provide space to record histories.

### Note: the following questions and/or observations should be recorded

- O When was the child or young person last well? E.g. when did the child last eat, play
- What was the child or young person doing just before the injury? Explore whether the child or young person was running or pushed. E.g. if the child or young person fell, how far and onto what surface, and whether with added velocity.
- When did the incident occur (date, time) or when did the carer first notice the injury/mark/condition?
- O What did the carer first notice?
- o What did the carer report as the cause of the injury and where did it happen? Provide a detailed account of what happened.
- Who witnessed the incident? Was anybody else present at the time?
- What happened then? What was the time course of subsequent symptoms?
- When and where did the child or young person and carer/s present for help in relation to the injury?
- O Who brought the child or young person to hospital?
- Was there a delay in presentation and if so what was the reason given?
- o What action was followed?

NOTE: History from the child or young person is recorded separately if appropriate (see pages 9 and 10)

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Presenting History (2) - continued:				
Name of person giving information				
Name of person giving information				
Relationship to child or young person				
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## History from Child or Young Person when relevant

It may not always be safe or possible to ask the child or young person for an account of the injuries.

Remember that investigative interviewing is the responsibility of the NSW Police Force or the Department of Family and Community Services.

- Direct questions and prompting should be strictly avoided to prevent any possibility of 'leading' the child or young person.
- The child or young person should not be questioned in the presence of a possible perpetrator.
- Preferably the parent/carer should not be present; and
- A second health professional (social worker, nurse, doctor) should be present at the time of obtaining this history

### Record the child's or young person's actual words

- Whenever possible the child or young person should tell the story in their own words.
- Use the child's or young person's expressions.
- If the doctor is the first person the child or young person tells then the history as given by the child or young person should be recorded verbatim.
- Ask open ended questions E.g. can you tell me what happened?
- Avoid questions that suggest that a particular individual is responsible for the injuries
- Include any relevant statements made by the child during the medical examination

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Medical History:				
Perinatal History: Record the history of pregnancy, labour, delivery K was given at birth.	and neonatal period. If the chi	ild is an inf	ant record	I if vitamin
				· · · · · · · · · · · · · · · · · · ·
Feeding/ weight gain:				
Developmental History: Comment on milestones, parental/ other concern (E.g. baby able to roll, child pulls to stand, walks)		ehaviour.		
Behavioural History: How do the parents describe the child's or young with discipline, sleeping, feeding etc? Ask for exa with the child or young person?				

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School/ preschool/ childcare:					
Name of (pre)school attended:					
Managara (and ana Da					
Year (school):					
Academic Progress:					
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Other significant issues E.g. Friends/ Bullying etc					
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Current and recent medications:					
Allergies:					
Immunisations:					
Blue Book sighted: YES  NO					
Past medical history Include previous injuries (e.g. fractures / burns) / hospital / clinic attendances and admissions					
a) History from parents / carer:					
	<del> </del>				
b) Information from health service records:					
Detailed history about bruising and bleeding (in the	ne child or voung person and t	familv mem	nbers): Co	nsider	
prolonged bleeding from the umbilicus as neonate	e, from circumcision (in boys)	from venip	ouncture s	ites, after	
surgery, after dental extractions, after accidental to nosebleeds that needed cautery, bleeding into joi	•	•	ng immun	isations,	
nosebleeds that needed cautery, bleeding into joi	nts, menormagia (adolescent	giris).			
Family history: e.g. bone disease.					



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Psychosocial history:				

Document social history - current stressors and social supports, include custody and access details, household members, parental drug and alcohol history or mental illness, prior child protection reports, other care givers E.g. babysitters, day-care etc. Comment on whether the child is living in a safe living environment (if known).

Is there a history of domestic violence? You should consider exploring this with the following questions from the Routine Screening for Domestic Violence Protocol:

- 1. Within the last year have you been hit, slapped or hurt in other ways by your partner or expartner?
- 2. Are you frightened of your partner or ex-partner?

If the woman answers YES to either or both of the above questions continue to question 3.

- 3. Are you safe to go home when you leave here?
- 4. Would you like some assistance with this?

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Careful consideration should be given as to who is present during the examination. Best practice would be that children or young people are not examined in the presence of a possible perpetrator.

- Document findings clearly: written description and use diagrams 1.
- Describe the child's or young person's presenting behaviours (E.g. anxious, clingy, destructive, 2. aggressive...)
- 3. Comment on child's or young person's interactions with carer and other adults (E.g. avoidant, aggressive, indiscriminate affection...)
- 4. Perform a complete medical examination
- 5. Comment on general health nutrition and signs of neglect (e.g. muscle bulk and subcutaneous fat), hygiene, clothing.
- For each cutaneous finding document:
  - (a) nature of injury bruise, abrasion, laceration, burn, scar etc
  - (b) site include distance from anatomical landmark
    - note if injuries are in multiple body planes
  - (c) size (measurements)
  - (d) pattern/ shape
  - (e) colour
  - (f) tenderness/swelling
  - (g) evidence of old injuries
  - (h) explanation given by child or young person or carer for each lesion

### **Terminology:**

Holes Punched as per AS2828.1: 2012 BINDING MARGIN - NO WRITING **Examination:** 

**Abrasion** – a superficial injury of the skin – includes scratches

**Bruise** – an area of haemorrhage beneath or within the skin

Laceration – a ragged or irregular tear or split in the skin, subcutaneous tissue or organ resulting from blunt trauma. Lacerations tend to have irregular margins with bruised or abraded surrounds and are often contaminated e.g. with dirt

**Incised wound** – an injury whose length is greater than its depth and is produced by sharp edged objects. Incised wounds generally have sharply defined edges and minimal damage to surrounding tissue

**Stab wound** – an injury whose depth is greater than its length on the skin surface

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Weight (kg)	Percentile
Height (cm)	Percentile
Head circumference (cm)	Percentile

Genera	l Appearance/	be	havio	ur:
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Head/Scalp:				
ENT:				
Ears:				
Mouth / Frenulum:				
Nose: Throat:				
Neck/nodes:				
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Eyes:				
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Cardiovascular:				
Respiratory:				
Abdominal:				
External Genitalia Perineum and Buttocks:				
Neurological:				
Musculoskeletal:				
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Investigations Ordered (only if indicated): Please discuss with the on-call consultant. Consult with a tertiary child protection unit if needed. See page 2 for contact details.					
Labo	ratory				
	FBC, film				
	Coagulation screen INR, APP	Г			
	Full coagulation testing This testing should be discussed with haematologist prior to ordering	a tertiary child protection s	pecialist a	nd a paediatric	
	EUC				
	☐ Liver function tests				
	☐ Amylase/ lipase				
	□ Ca Mg P				
	Vitamin D, Parathyroid horm	one (PTH)			
	Bone disease screen This testing should be discussed with ordering	a tertiary child protection s	specialist p	orior to	
	Urinalysis				
	Urine metabolic screen				
	Urine drug screen (for laborator Need to specifically request testing for		e if this is	a concern	
	Other (specify)				

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Imaging				
X-rays (specify) There are guidelines titled "Standards for Ra Injury" available at <a href="http://www.rcpch.ac.uk/">http://www.rcpch.ac.uk/</a> Consider discussion with a child protection s radiologist.	Policy/Child-Protection/Chil	d-Protecti	on-Publica	
☐ Skeletal survey				
☐ Bone scan				
☐ CT head				
☐ MRI head				
☐ CT abdomen				
□ Other				
Photography				
Clinical photography  Medical photography of injuries is recommended and should be arranged as soon as is practicable. A consent form is required to be signed prior to photography.				
Consultations				
☐ Child Protection  Children or young people who require medic significant suspected abusive head, abdomin medically indicated. Consultation with a tert necessary investigations are not available at question of bone fragility or easy bruising.  ☐ Ophthalmology  ☐ Other (specify)	nal or other major trauma) sl iary child protection service	hould be t may also	ransferred be require	d as ed if the



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	Has the history changed in any way since first account given by the carer?	
•	Colour of bruises is not an accurate indicator of the age of injury	
•	Opinion regarding the findings	
	Accidental, Suspicious for Inflicted injury, Neglectful, Unexplained	(1
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## **Summary of Findings and Opinion:**

This must be discussed and signed off by a senior doctor. A final opinion may need to be deferred until the results of further investigations are available and there has been an opportunity for discussion with colleagues.

### Factors to consider:

- Possible mechanism for injury
  - Is the pattern of injury consistent with any object having been used?
    - E.g. teeth marks, cigarette burn, finger marks, linear object (stick, flex)?
- History provided
  - Is the history from the child or young person and/or the carer consistent with the injury?
  - Is the injury consistent with the child's or young person's reported stage of development?
  - Is it consistent with the child's or young person's clinically observed

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### Management plan

### 1. Is a report to Community Services required?

If Community Services (CS) is not already involved and you are concerned that the child or young person may be at risk of significant harm complete the Mandatory Reporter Guide (MRG) <a href="http://sdm.community.nsw.gov.au/mrg/">http://sdm.community.nsw.gov.au/mrg/</a> and <a href="report">report</a> if indicated to the Child Protection Helpline 13 3267.

A report made to the Child Protection Helpline must be documented in accordance with Ministry of Health policy PD2013\_007. Documentation may be written within the clinical notes of the child's or young person's Medical Record <u>OR</u> by completing a "Risk of Significant Harm Record of Report" fax form if this form used to make your report to the Helpline. Documentation should include: the date and time contact was made with the Helpline; the name of the Helpline officer spoken to; the nature of concerns reported and details of information provided; and the MRG outcome.

### 2. Documentation in medical record

File the SCAN Medical Protocol as part of the child's or young person's main medical record. Include documentation of the discussion with parents / carers about any concerns, what was done and why, if a report to the Child Protection Helpline is made and about consent for further medical investigation.

### 3. Admission, discharge, follow up

The child or young person should be **admitted to hospital** if he or she is considered at risk of significant harm and CS cannot provide a place of safety immediately. This may require CS to assume care of the child or young person. Section 173 gives parental responsibility to Community Services for up to 72 hours for the purpose of conducting the assessment and may include hospital admission.

Discharged:	Into care of –	
	Date and Time –	
Follow-up:	Appointment(s):	
Medical Off	icer responsible for reviewing investigation results:	
Name (please	e print)	
Designation _		
Contact detai	ils	
Signed:	Date:	

	FAMILY NAME	MRN
NSW GOVERNMENT Health	GIVEN NAME	☐ MALE ☐ FEMALE
Facility:	D.O.B/ M.O.	
. demoy.	ADDRESS	
SCAN MEDICAL PROTOCOL	LOCATION / WARD	
	COMPLETE ALL DETAILS OR AFFIX F	PATIENT LABEL HERE

### Provision of written reports to other agencies

### 1. Requests for reports

#### S 173

If the child or young person has been assessed following a S173 request for medical examination made by Community Services or a Police officer, the examining Medical Officer is required, under the Children and Young Persons (Care and Protection) Act 1998, to provide a written report concerning the examination of the child. This report is forwarded to the caseworker at the FaCS office named on the S173 request. A photocopy of the completed S173 form (request for examination) should be obtained and placed in the child's or young person's medical record prior to the release of medical documentation.

### Other requests

The necessary documentation required under the Children and Young Persons (Care and Protection) Act 1998 e.g. a court subpoena, Chapter 16A or Section 248 written request is to be provided before medical information is released to Community Services or the Court.

### 2. Types of reports that may be required

Medical reports of an assessment may be required by a Community Services Centre, JIRT or the Children's Court. The Medical Consultant should determine the type of report to be provided to all requests. The type of reports that may be required are:

### **SCAN Medical Protocol**

A photocopy of the completed SCAN Medical Protocol. Medical consultants should be aware that where a photocopy of the SCAN Medical Protocol is requested by appropriate persons with a non-medical background an accompanying assessment report should be provided.

### Assessment report

A separate written report on the findings from the assessment. This report should be signed by a medical consultant. An assessment report will be required for Section 173 assessments (see above).

### Expert certificate

The Medical Officer, ideally the medical consultant, may be required to complete an expert certificate for Court proceedings. This does not need to be completed immediately after the assessment. Consultant Staff in tertiary child protection services (contact details see page 2) are available to assist in writing the expert certificate.